

Program Name	Funding Request	Goal Impact	Description	Previously Funded	Recommended Approval Amount	SSC Recommendation
Link Crew	\$10,000.00	2a, 2b	<p>"The San Lorenzo High School Link Crew program is built upon the idea of a community helping its newest members learn the ins and outs of high school in order to be socially and personally successful. The SLZ Link Crew program trains 11th and 12th grade students to assist and support 9th graders so that they successfully transition from middle to high school. Our purpose is to empower junior and seniors as role models for freshmen, to increase freshman success through supportive peers, to develop leadership skills in students on campus, and help create a supportive atmosphere at SLZ. Our proposal covers our activities as well as the personnel needed to teach the afterschool class, because students get elective credits on their transcripts for the class. This Increases the amount of students who are eligible for colleges by making up credits or getting their A-G requirements through the class.</p> <p>"Link crew helps support 9th graders in many ways: grade reports, life skills, school involvement, mentoring. We also support our Link Leaders by allowing them to be leaders on campus and take ownership of the school. We have also found that most link crew leaders grades improve while they are in the program. The connections that the freshman make with their link leaders help improve school culture, we also find that our link leaders behavior improves because of the program and taking on the leadership role helps them want to be better students to model for the freshman.</p>	Y	\$10,000.00	Approve
Advisory Program and SLZ Superstars	\$2,500.00	2b	<p>The purpose of this year-long program is for students to continue to cultivate the habits and skills of a successful learner. In Advisory, students will reflect on their academic behavior, future goals, and participation in the SLz community. Ninth grade works closely in collaboration with Link Crew, to create meaningful connections between upperclassmen and younger students. In addition, the Advisory curriculum integrates College and Career planning and Social-Emotional Learning, and works with EAOP, the College & Career Center, and the Counseling Department.</p> <p>For the last eight years, the staff has collaborated to nominate students for "SLZ Superstar" awards that correspond to our monthly "Power Words," which link to themes and topics covered in Advisory, as a way to increase the connection between Advisory and students' other classes. Students receive a certificate and a pen, sticker, or button in recognition of their positive contributions to the Grizzly community.</p>	Y	\$2,500.00	Approve
ELD Program	\$18,000.00	2a, 2b, 3a, 4	<p>The ELD program will improve student outcomes by strengthening relationships, increasing attendance, and expanding family engagement through targeted, culturally responsive supports. Staff will provide consistent support and community-building activities to increase students' sense of connection to adults. Staff will collaborate for instructional student engagement and SEL purposes in order to best meet student needs. In addition, the program will with the already established family engagement plan that includes multilingual communication, accessible events, and ongoing outreach and partnerships to increase participation and ensure families and students feel meaningfully connected to the school. We will be a responsive model, with a focus on our specific demographic's needs.</p>	Y	\$18,000.00	Approve
ELA Readers	\$3,000.00	1	<p>The English Department regularly supplements our novels and textbooks with readers. The readers allow teachers to customize curriculum that is both appealing to the students and relevant and challenging according to the demands of the Common Core Standards. The texts chosen for our readers honor the interests and diversity of our student population, while offering them rigorous material that is outside the traditional literary canon. This increases students' engagement with the texts, while allowing for meaningful discussions in class with their peers and teachers. The English 12 ERWC course is directly aligned to CSU curriculum and prepares students for college-level work. Additionally, readers allow students the opportunity to take notes directly onto each text (through specific reading comprehension strategies), which better prepares them for college expectations. Finally, the readers created by the Graphic Arts department at the district office ease the burden on the copy machines in A-3.</p>	Y	\$3,000.00	Approve
Campus Clubs for Engagement	\$8,000.00	2a, 2b, 3a	<p>The proposed request is to fund and support a variety of campus clubs that provide students with opportunities for connection, leadership, and engagement beyond the classroom.</p> <p>The main goals are to increase student participation, build a stronger sense of belonging, and develop leadership and collaboration skills. Clubs will offer inclusive spaces where students can explore interests, build relationships, and stay connected to school.</p> <p>This request supports the SPSA goal by promoting student engagement, improving school climate, and increasing attendance and academic motivation. When students feel connected and involved, they are more likely to attend regularly, participate in learning, and succeed academically.</p>	Y	\$8,000.00	Approve
PE Clothes and Materials	\$5,000.00	1	<p>Purchase PE uniforms and backup clothes for all students since dressing out is a requirement for the course. Shirts cost \$10 and locks cost \$5.</p>	N	\$3,500.00	Approve
Classroom Material Supplies	\$30,000.00	1	<p>Ensure students have access to materials and supplies to have academic success in classes.</p>	Y	\$30,000.00	Approve

Attendance Intervention	\$2,500.00	3a	We would like to have school-wide incentives to improve school attendance. We will need funding for prizes and events. Each semester we will have an event and invite the parents/guardians to attend. The goal is to focus on improvements and attendance gains.	N	\$2,500.00	Approve
Media Literacy Day Planning Time	\$3,000.00	2a	There is a proliferation of misinformation. The state of California passed AB 873 stating as such and the urgent need to be teaching the existing information and media literacy state standards. Media Literacy Day is an effort to jumpstart instruction on teaching students to identify misinformation in academic and personal information searches. Furthermore, a secondary goal is to provide teacher PD in order to encourage further integration of the information and media literacy state standards into all disciplines. The proposal for 6 periods worth of media literacy lessons/activities on a Wed. designated as Media Literacy Day, and the pre-requisite 1 hour teacher PD, came from the Media Literacy Committee, to occur in August/September 2026. The proposal was approved by ILT. In order to prepare for the teacher PD and the lessons for Media Literacy Day, summer planning hours are needed. This strategy supports Goal 2a because in order to take action to make a difference students need to be well informed; this is a key component of being civically engaged.	N	\$3,000.00	Approve
SLZ Scholar Honor Roll	\$6,000.00	1	The SLZ scholar program is the school's Honor Roll Recognition program. At the end of each semester, those students with a 3.0 or higher receive a certificate and an Honor Roll Pin which they collect and then wear on their stole for graduation. Stoles and Honor Medallions are awarded 3rd quarter of senior year for those students who have an overall GPA of 3.0 or higher. This is connected to Goals 1 and 2 because good grades help with Math and PE AND students feel more connected when their work is honored.	Y	\$6,000.00	Approve
College/Financial Aid Application Support	\$3,500.00	1, 2	Supporting our seniors with completing college applications (CSU, UC, Private, CTE) and Financial Aid applications.	Y	\$3,500.00	Approve
GPA Jumpers	\$1,000.00	1	Recognizing students who have worked hard to improve their academics performance by 1.0 point or higher in their GPA.	Y	\$1,000.00	Approve
Counseling Internship Supervision	\$2,000.00	2, 3	Supervising counseling intern with interventions that target attendance, emotional crisis support, and academic intervention (not exhaustive list).	Y	\$2,000.00	Approve
Math Scope and Sequence, Plus Curriculum Adoption	\$40,000.00	1	The Math department is requesting \$40,000 for collaboration and extra work hours for the 26-27 school year. These monies would support the following activities and actions of the math department: Provide 5 release days for the week of June 8-12 for 6 math teachers plus TSA of community schools to facilitate the creation and adoption of a vertically articulated scope and sequence for Math 1, Math 2, and Math 3. This would allow the team to identify commonly agreed on essential standards, pacing guides, and begin the process of developing common formative assessments. Provide 30 hours of summer work time for the math teachers to work individually or collaboratively on integrating the scope and sequence into their instructional plans. This time would also allow for internalization of math scope and sequence as well as new curriculum adoption. Provide 5 release adays over the course of the school year for the math department to continue to work collaboratively on planning common formative assessments, aligning on best instructional practices, and continuing to implement the new scope and sequence.	Partially	\$20,000.00	fund release time for summer hours for scope and sequence development and for release days during the school year; do not fund summer work time
Math Makeup Sessions	\$10,000.00	1	A series of make up sessions for student to increase a failing or D grade.	Y	\$8,000.00	Approve for \$8,000
Site-based Professional Learning	\$8,000.00	1, 2a, 2b, 3a, 3b, 4	Funds will provide hourly pay for designated staff leaders to plan and facilitate schoolwide professional learning aligned to SPSA goals specifically strengthening student-adult relationships. Staff leaders will coordinate and facilitate portions of staff meetings. This ensures consistent, high-quality professional learning that builds broad-based staff leadership capacity and leads to improved student engagement and outcomes.	N	\$2,000.00	Approve for \$2,000

School Wide Activities	\$15,000.00	2a, 2b, 3a, 4	<p>Purpose</p> <p>This proposal requests \$15,000 in LCFF funds to support schoolwide community and family engagement events. These events will strengthen relationships between families, students, and staff, with a focus on increasing participation for targeted groups and underserved student groups.</p> <p>Goals (Aligned to SPSA / LCFF Priorities)</p> <p>Increase family engagement and participation Improve communication with multilingual families Support student achievement through stronger home-school connections Promote an inclusive and welcoming school culture</p> <p>Planned Activities</p> <p>Funds will support multiple events throughout the year, including: Multicultural Events Parent/Family workshops (academics, graduation requirements, college/career) Community-building and engagement events (Great Grizzly Welcome, Senior Recognition Night, Future Frosh Night, showcases, celebrations) Targeted parent/community meetings/events</p>	Y	\$10,113	approve for \$8113 due to large parent engagement budget of community school program; reserved for GGW and recognition nights
Challenge Day	\$6,000.00	2	Challenge Day allows students to foster meaningful relationships with each other and with adults.	Y	\$6,000.00	Approve conditionally that it be implemented in first half of school year
Staff Collaboration for Improving Academic Outcomes	\$10,000.00	1, 2a, 2b, 3a	Funds will support dedicated collaboration time for teachers to plan instruction, analyze student data (related to goals), and align strategies to better support identified groups. Teachers will meet to develop common lessons, continue CFA and SEL work, share best practices, and coordinate supports for students, with a focus on improving engagement, language development, SEL goals, and attendance. This structured collaboration will strengthen instructional consistency and ensure targeted support for identified special groups as well as the whole across grade levels.	N		Decline and approve math specific proposal; develop systems and practices that maximize use of staff meeting time and department meetings
Parent Engagement Workshops	\$1,000.00	4	I have been interested in increasing family engagement while also targeting academic, socioemotional, attendance and psychoeducation around ways in which families can both support their student and inform families how they can partner with the school to receive additional help. Ideally, I would like to have either monthly workshops or bi-monthly. This would be a good opportunity also for parents to inform school staff how we can help them as well, identify barriers to student success.	N		decline and host through community school parent engagement work
STEAM Spring Family Night	\$3,000.00	2a, 4	<p>The students of all grades would put on a STEAM exhibition from their science, math, art, and technical/engineering classes. ELL skills. Maybe ROP could be included too. The exhibits could be grouped by subject. All students would be required/encouraged to create a project for at least one of their classes, so all students are part of the event. The projects should be something done in groups or partnerships to encourage the real-life skills of working with others, managing deadlines, and securing resources.</p> <p>The event itself would be attended by families and community, and would be a great time to share resources, give out information (like report card night), and enjoy each other.</p>	N		decline and host through community school parent engagement work
Bridge Program	\$5,000.00	1, 2a, 2b, 3a, 3b	The Bridge Program is a designated after-school study space where students check in and set a goal for the day. Throughout the week I monitor the students grades and attendance. The biggest goal of this program is to help students improve academically, build better attendance habits, and bridge the gap between students and faculty. After the completed study time, students who would like to participate in sports, have an opportunity to attend condition on the track and strength training in the weight room.	N		Decline and send to community school budget
Total Requested	\$187,500.00			Total Recommended for Approval	\$139,113.00	
Total Available	\$139,113.00			Total Available	\$139,113.00	
LCFF Allocation	\$82,295.00			LCFF Allocation	\$82,295.00	
Title 1 Allocation	\$54,000.00			Title 1 Allocation	\$54,000.00	
Title 1 Parent Engagement	\$2,818.00			Title 1 Parent Engagement	\$2,818.00	